SIGNATURE: & Company

## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING COLLEGE OF ENGINEERING, GUINDY ANNA UNIVERSITY, CHENNAI ALUMNI FEEDBACK 2018-2019

S

N

1.

2.

3.

4.

5.

6.

7.

8.

career.

Indicators  Strongly Agree Neither agree Disagree Strongly disagree  Course was well	
structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	
The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)	
The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	
Learning materials (lesson plans, course notes, reading materials etc.) were	
The books prescribed/listed as reference materials are relevant, updated and appropriate. Labs are better equipped.	
The Classroom environment was	
Expectations about the course (Emilian Expectations)).	
opportunities etc) were achievable.  The course enabled to build your future	

Dr. S CHANDRAMOHAN
Professor and Head
Professor and Electronics Engine
Anna University, Chennal - 600 824

NAME: AVINASH. M
SIGNATURE: M. J
COLLEGE OF ENGINEEDING CHAPMENT

#### COLLEGE OF ENGINEERING, GUINDY ANNA UNIVERSITY, CHENNAI ALUMNI FEEDBACK 2018-2019

S   Indicators   Strongly   Agree   Agree   Neither agree   Or nor or o
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference motorials are relevant, updated and
1. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference metarials are relevant, updated and
structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference moterials are relevant, updated and
the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference motorials are relevant, updated and
(good balance of lectures, learning resources, tutorials, practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference motorials are relevant, updated and
lectures, learning resources, tutorials, practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference motorials are relevant, updated and
resources, tutorials, practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference moterials are relevant, updated and
practical etc.)  2. The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference metarials are relevant, updated and
<ol> <li>The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes, etc.)</li> <li>The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.</li> <li>Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.</li> <li>The books prescribed/listed as reference</li> <li>The books prescribed/listed and</li> </ol>
teaching hours, content flow, access to materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference moterials are relevant, updated and
materials, notification of changes, etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference motorials are relevant, updated and
etc.)  3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference meterials are relevant, updated and
3. The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference materials are relevant, updated and
on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference meterials are relevant, updated and
advanced topics, good balance between theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference meterials are relevant, updated and
theory and application.  4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference materials are relevant, updated and
4. Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference materials are relevant, updated and
notes, reading materials etc.) were relevant and useful.  5. The books prescribed/listed as reference relevant, updated and
relevant and useful.  5. The books prescribed/listed as reference meterials are relevant, updated and
5. The books prescribed/listed as reference
motorials are relevant, updated and
materials are relevant, updated and
a v i leatton oguinned
appropriate. Labs are better equipped.
6. The Classroom environment was
pleasant and supportive
Expectations about the course (Elliance
1 - ak: II/knowledge base, better career
adunities etc) were achievatic.
8. The course enabled to build your future
career.

Dr. S CHANDRAMOHAN Professor and Head Dept. of Electrical and Electronics Engineers Anna University, Chennal - 600 029

NAME: RAMACHAM DRANG SIGNATURE: RAMALILIAM S NGINEERING

### DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING COLLEGE OF ENGINEERING, GUINDY

#### ANNA UNIVERSITY, CHENNAI ALUMNI FEEDBACK 2018-2019

S		Strongly Agree	Agree	Neither agree or nor disagree	Disagree	Strongly
	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)					# (F P
2.	The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes,					
3.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between					
4.	theory and application.  Learning materials (lesson plans, course notes, reading materials etc.) were relevant and useful.	5				A COLUMN TO THE PARTY OF THE PA
5.	The books prescribed/listed as reference materials are relevant, updated and	✓ <u> </u>				
6.	The Classroom environment was					
7.	by skill/knowledge base, better career by skill/knowledge base, better career					
-	The course enabled to build your future career.				The prince of	

Dr. S CHANDRAMOHAN
Professor and Head
Professor and Electronics Engine
Pept. of Electrical and Electronics 600 024
Anna University, Chennal - 600 024

NAME: A.BARRATHI SIGNATURE: ASports.

# DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING COLLEGE OF ENGINEERING, GUINDY

### ANNA UNIVERSITY, CHENNAI ALUMNI FEEDBACK 2018-2019

	ANNA	UNIVERSIA	K 2018-2	.019		I a
	ALUM	NI FEEDBAC			Disagree	Strongly
		Strongly	Agree	Neither agree		disagree
S	Indicators		1	or nor		
N		Agree		disagree		
1				00		and a second
_	Course was well					
1.	Course was					
	structured to achieve					
	the learning outcomes					
1	(good balance of					
1	lectures, learning					
	resources, tutorials,					
	practical etc.)					
2.	The Course was well organized (e.g.	/ /				
	Line hours confell flow, access	0				
	materials, notification of changes,					
3.	etc.) The syllabus was need based; Emphasis	🗸				
٦.	on fundamentals, coverage of modern/			T and any		
	advanced topics, good barance					
	theory and application.					
_			1			
4.	notes reading materials					
	relevant and useful.					
		.//				
5.	The books prescribed instead and materials are relevant, updated and materials are better equipped.					
	TI - Classroom ellyllomine				_	
5.	pleasant and supportive					
+	Expectations about the course (Enhance					
.	Expectations about the course (by skill/knowledge base, better career by skill/knowledge base, better by skill/knowledge base, better career by skill/knowledge base, better by skill/knowledge base, but skill/knowledge base, better by skill/knowledge base, but skill/knowledge base, b					
	by skill/knowledge base, better opportunities etc) were achievable. opportunities etc) were achievable.		//'			
$\perp$	opportunities etc) were achieved.  The course enabled to build your future					
1	The course charter					
	career.				,	

Dr. S CHANDRAMOHAN

Professor and Head

Professor and Electronics Engine

Dept. of Electrical and Electronics Engine

Anna University, Chennal - 600 02

NAME: J. ARUNUNUN AT

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

#### COLLEGE OF ENGINEERING, GUINDY ANNA UNIVERSITY, CHENNAI ALUMNI FEEDBACK 2018-2019

	ALUM	NI FEEDBA	CK 2010-2		Disagree	Strongly
S		Strongly Agree	Agree	Neither agree or nor disagree	Disagree	disagree
1.	structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,				21. maj 2. 9 %	6.5
2.	practical etc.)  The Course was well organized (e.g. teaching hours, content flow, access to materials, notification of changes,					
3.	etc.)  The syllabus was need based; Emphasis on fundamentals, coverage of modern/advanced topics, good balance between					
4.	theory and application.  Learning materials (lesson plans, course notes, reading materials etc.) were					
5.	relevant and useful.  The books prescribed/listed as reference materials are relevant, updated and appropriate. Labs are better equipped.					
j.	The Classroom environment may pleasant and supportive					
·    -	by skill/knowledge base, better career opportunities etc) were achievable.  The course enabled to build your future					
	career.					

Dr. S CHANDRAMOHAN
Professor and Head
Professor and Electronics Engine
Pept. of Electrical and Electronics - 600 024
Anna University, Chennai - 600 024